

---

## Teacher Trouble Stories Fast Track

**as fast as words could fly - storylineonline** - a teacher's guide as fast as words could fly written by pamela m. tuck illustrated by eric velasquez suggested grade level: 3/4 watch the video of actor **assessment - teacher created** - † enjoys the stories we read and participates in classroom discussions † applies skills to all written work † is an enthusiastic worker during the reading period † writes imaginative and creative stories † asks thought-provoking questions † uses imagination † strives to be accurate † explains himself/herself clearly † deduces meaning from information given † creates new ... **the savvy teacher's guide: reading interventions that work** - the teacher demonstrates to students how to use the skill . the goal in this introductory step is to demonstrate the strategy so clearly that students will have a firm understanding and foundation for their later mastery of the skill. in most cases, you should devote at least a full session to demonstrating the strategy. (more complex strategies may require additional time.) during the lesson ... **end of the year - primary success** - a - animal day, bring your favourite stuffed animal - write stories, graph the animals, etc. b - backwards day, wear your clothes backwards - or- bubbles day: blow bubbles and learn the science of bubbles. **teacher questionnaire - boston college** - teacher questionnaire 3 1 a. how many students are in this class? \_\_\_\_\_students write in a number. b. how many of the students in #1a are in